

**SHILLONG COLLEGE, SHILLONG**  
Questionnaire - 1

Questionnaires for Feedback from Students

Name: \_\_\_\_\_

Class: \_\_\_\_\_

<b>4.00</b>	<b>3.00</b>	<b>2.00</b>	<b>1.50</b>	<b>0.00</b>
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	
<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	

Course: I

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Teaching plan of the Course content by the Teachers				
2.	Coverage of the course content.				
3.	Explanation of the topics by the Teachers.				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
	Overall rating				

## SHILLONG COLLEGE, SHILLONG

### Questionnaire - 2

#### Students' overall Evaluation of Programme and Teaching

[To be filled only after Results are out]

Name of the Student: Shri/Shrimati \_\_\_\_\_

Class: \_\_\_\_\_ Year \_\_\_\_\_

- Your responses will be seen only after your promotion results have been finalised and recorded.
- The information will be used only for the improvement of the course and teaching in the future.
- You need not disclose your name if you do not wish to.
- You may tick off more than one answer to a question to the extent that it does not invalidate your response.
- Questions are of general nature as regards the performances of the teachers except for question nos. 21 and 22. Do not hesitate to express your mind. Your name, even if you are disclosing it, will be kept absolutely secret.

1. The syllabus was

a) challenging	b) dull	c) adequate	d) inadequate
----------------	---------	-------------	---------------

2. Your background for benefiting from the course was

a) more than adequate	b) just adequate	c) inadequate	d) cannot say
-----------------------	------------------	---------------	---------------

3. Was the course conceptually difficult to understand?

a) easy	b) manageable	c) difficult	d) very difficult
---------	---------------	--------------	-------------------

4. How much of the syllabus was covered in class?

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%
---------------	--------------	--------------	------------------

5. What is your opinion about the library materials for the course?

a) excellent	b) adequate	c) inadequate	d) very poor readings?
--------------	-------------	---------------	------------------------

6. Were you able to get the prescribed books/reading materials?

a) easily	b) with some difficulty	c) with a great difficulty	d) not at all
-----------	-------------------------	----------------------------	---------------

7. How well did the teachers prepare for class?

a) thoroughly	b) satisfactorily	c) poorly	d) not at all
---------------	-------------------	-----------	---------------

8. How well were the teachers able to communicate?

a) effectively	b) invariably	c) satisfactorily	d) badly
----------------	---------------	-------------------	----------

9. Did the teachers encourage student participation in class?

a) Always	b) so often	c) sometimes	d) rarely
-----------	-------------	--------------	-----------

10. If the teachers encouraged student participation in class, which of the following Methods are used?

a) encouraged questions	b) discussion in class	c) discussion outside class	d) discussion individually
-------------------------	------------------------	-----------------------------	----------------------------

11. How helpful were the teachers in advising?

a) always helpful	b) often helpful	c) sometimes helpful	d) unhelpful
-------------------	------------------	----------------------	--------------

12. Were the teachers

a) courteous	b) strict	c) indifferent	d) rude
--------------	-----------	----------------	---------

13. How did the teachers provide feedback on your performance?

a) regularly/irregularly	b) in time/late	c) with helpful comments	d) without comments
--------------------------	-----------------	--------------------------	---------------------

14. Was there any opportunity for personal interaction with teachers?

a) Yes	b) to some extent	c) no	d) can't say
--------	-------------------	-------	--------------

15. Was it helpful?

a) Yes	b) no		
--------	-------	--	--

16. Was it followed?

a) Yes	b) no		
--------	-------	--	--

17. Did you visit industries, laboratories, banks and any other Universities

a) Yes, frequently	b) sometimes	c) rarely	d) none
--------------------	--------------	-----------	---------

18. The College environment absolutely free from ragging of any sort

a) Yes, there is no ragging	b) sometimes	c) rarely	
-----------------------------	--------------	-----------	--

19. The gender is truly maintained in the College

a) Yes, always	b) sometimes girls are ill-treated	c) rarely	d) never
----------------	------------------------------------	-----------	----------

20. If you would like to name any teacher who has impressed you or helped you appreciably, name them below along with the subject taught by them.

21. If you would like name any teacher whom you have found incompetent or rude or irregular, name them below along with the subject taught by them.

22. If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet.

---



---



---



---



---

**SHILLONG COLLEGE, SHILLONG**  
Questionnaire – 3 (OPTIONAL)

Student Feedback on Teachers (Separate for each Teacher)

Name of the Student: ----- Sex (M/F): -----

Class: -----

Year: -----

<b>4.00</b>	<b>3.00</b>	<b>2.00</b>	<b>1.50</b>	<b>0.00</b>
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	
<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	

Name of the Teacher: -----

SL. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the \ teacher (as perceived by you)				
2.	Communication Skills (in terms of articulation and comprehensibility)				
3.	Sincerity / Commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective				
6.	Ability to integrate content with other courses				
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8.	Ability to design quizzes /tests/ assignments /examinations and projects to evaluate students understanding of the course				
9.	Provision of sufficient time for feedback				
	Overall rating				

