

Academic Council Approval Date: May 21, 2025

Structure of UG Syllabus (NEP 2020) – Sociology VII & VIII Semesters

VII Semester

Semester (Honours)	Course Code	Course Category	Course title	Credits	Contact Hours
	SOC 400	Major	Research Methodology and Proposal Writing	4	60
	SOC 401	Major	Social Movements in India	4	60
	SOC 402	Major	Women and Society in India	4	60
	SOC 403	Major	Social Stratification and Inequality	4	60
	SOC 404	Minor	Sociology of Health	4	60

VIII Semester

Semester (Honours)	Course Code	Course Category	Course title	Credits	Contact Hours
	SOC 450	Major (for both honours and honours with research)	Industrial Sociology	4	60
	SOC 451	Minor (for both honours and honours with research)	Sociology of Education	4	60
	SOC 452	(For honours with research only)	Research Project/ Dissertation	12	
	SOC 453	Major/Advance (for honours only)	Tribal Movements in India	4	60
	SOC 454	Major/Advance (for honours only)	Contemporary Sociological Theories	4	60
	SOC 455	Major/Advance (for honours only)	Sociology of Entrepreneurship	4	60

VII SEMESTER

Course Code: SOC 400

Course Title: RESEARCH METHODOLOGY AND PROPOSAL WRITING

Total Contact Hours 60/ Total Credit 4/ Total Marks 100

Course Objective: The course intends to train the students on the diverse aspects pertaining to methodology of social research. The students are expected to learn various perspectives, approaches of the sociological research and the relation between theory and facts. The students will learn how to write a research proposal and prepare a report writing.

Learning Outcome: The course will help the students to critically review the literature, design research and formulate research problem. They would be able to choose appropriate technique of data collection to carry out empirical study.

Unit- I: Issues in Social Research

- (a) Fundamentals of Research, Meaning, Objectives, and Characteristics of Research
- (b) Theory and Empirical Research
- (c) Deductive and Inductive Reasoning, Objectivity vs. Subjectivity in Social Research

Unit- II: Designing Social Research and Types of Research

- (a) Rationalism, Empiricism, Components of Research Design, Types of Research Design
- (b) Types of Research: Quantitative vs. Qualitative Research
- (c) Sampling, Probability and Non-Probability Sampling

Unit- III: Review of Literature and Techniques of Data Collection

- (a) Identifying Variables and Causality in Research, Operationalization of the Concepts, Literature Review and Finding the Research Gap
- (b) Methods of Data Collection: Interviews, Questionnaires, Ethnography and Observations, Focus Group Discussions and Participatory Tools
- (c) Ethical Issues in Social Research, Code of Ethics in Research, Importance of Ethics in Research, Ethical Challenges in Social Research

Unit- IV: Proposal Writing and Writing a Dissertation

- (a) Proposal Writing: Title, Introduction (Background of the Research/Contextualising the Study), Statement of the Problem, Review of Literature, Research Objectives, Research Questions, Conceptual Framework, Theoretical Framework, Methodology, Tentative Chapterisation
- (b) Writing and Presentation of Research: Introduction, Discussion, Conclusion, Glossary, Bibliography and Structuring the Report
- (c) Referencing and Publication: Citation within the Text, Referencing Styles, Journal Publication Process

Suggested Readings:

- Babbie, E.R. 2010. *The Practice of Social Research* (12th edition). Wadsworth: Cengage Learning.
- Beteille, A. & Madan, T.N. 1975. *Encounter and Experience: Personal Accounts of Fieldwork*. New Delhi: Vikas Publishing House Pvt. Ltd.
- Brewer, John D. 2000. *Ethnography*. Jaipur: Rawat Publications.
- Bryman, A. 1988. *Quality and Quantity in Social Research*. London: Unwin Hyman.
- Bryman, A. 2011. *Social Research Methods*. London: Oxford University Press.
- Corbetta, Piergiorgio. 2003. *Social Research: Theory, Methods and Techniques*. New Delhi: Sage Publications.
- Creswell, John W. & Creswell, J. David. 2018. *Research Design: Qualitative, Quantitative and Mixed Method Approaches*. New Delhi: Sage Publications.
- Denzin, Norman K. 1971. *Sociological Methods: A Source Book*. London: Butterworth.
- Durkheim, E. 1958. *The Rules of Sociological Method*. New York: The Free Press.
- Geertz, C. 1973. *Interpretation of Cultures*. New York: Basic Books.
- Giri, A. K. 2004. *Creative social research*. Vistaar Publications.
- Goode, W.J. & Hatt, P.K. 2006. *Methods in Social Research* (Indian reprint). New Delhi: Surjeet Publisher.
- Gouldner, A. 1970. *The Coming Crisis of Western Sociology*. New York: Basic Books.
- Guthire, G. 2010. *Basic Research Methods: An Entry to Social Science research*. New Delhi: Sage.
- Hughes, J. 1987. *The Philosophy of Social Research*. London: Orient Longman.
- Kothari, C. R. 2009. *Research methodology: Methods and techniques*. New Age International Publishers.
- Kuhn, T.S. 1970. *The Structure of Scientific Revolutions*. London: The University of Chicago Press.
- Leavy, P. 2009. *Method Meets Art: Arts-based Research Practice*. Guilford Press.
- Malcolm, W. & May, T. 1996. *Introduction to the Philosophy of Social Research*. London: Routledge.

- Marx, K. 1974. *Grundrisse: Foundations of the Critique of Political Economy*. London: Penguin Books in association with New Left Review.
- Merton, R. K. 1972. *Social Theory and Social Structure*. Delhi: Arvind Publishing House.
- Miles, M. & Huberman, A. 1994. *Qualitative Data Analysis: an Expanded Source Book*. London: Sage.
- Mukherjee, P.N. (Ed.) 2000. *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage Publications.
- Myrdal, G. 1970. *Objectivity in Social Research*. London: Gerald Duckworth.
- Neuman, W.L. 2006. *Social Research Methods: Quantitative and Qualitative Approach*. New Delhi: Pearson Education India.
- Popper, K. 1999. *The Logic of Scientific Discovery*. London: Routledge.
- Savin-Baden, M. & Wimpenny, K. 2014. *A Practical Guide to Arts-Related Research*. Rotterdam: Sense Publishers.
- Sjoberg, G. & Nett, R. 1997. *Methodology for Social Research*. Jaipur: Rawat.
- Srinivas, M.N. & Shah, A.M. 2010. *Field Worker and the Field*. New Delhi: Oxford University Press.
- Vaus, D.A. 1986. *Surveys in Social Research*. London: George Relen and Unwin Hughes.
- Weber, M. 1949. *The Methodology of the Social Sciences*. New York: The Free Press.
- Winch, P. 2008. *The Idea of Social Science and its Relation to Philosophy*. Oxon: Routledge.
- Young, P.V. 2009. *Scientific Social Surveys and Research*. New Delhi: Prentice Hall of India.

VII SEMESTER

Course Code: SOC 401

Course Title: SOCIAL MOVEMENTS IN INDIA

MAJOR COURSE

Total Contact Hours 60/ Total Credit 4/ Total Marks 100

Course Objective: This course aims to introduce the collective efforts of people that contribute towards bringing about social change. The course aims to develop a comprehensive understanding on social movement that has direct bearing on the course of social, political, cultural, and economic changes.

Learning Outcome: The students will be able to learn the conceptual issues on social movement, analyze and assess various social movements. They will be able to distinguish between old and new social movements, examine the importance of ideology, identity, resource mobilization, leadership for social movements.

Unit- I: Conceptual Issues in the Study of Social Movements

- (a) Genesis of Social Movements
- (b) Nature of Social Movements
- (c) Types of Social Movements

Unit- II: Theories of Social Movements

- (a) Deprivation Theory (Robert Merton)
- (b) Structural-Strain Theory (Neil J. Smelser)
- (c) Marxist Approach (Karl Marx)

Unit- III: Social Movements - I

- (a) Reform Movement – Arya Samaj, Ramakrishna Mission: Jyotirao Phule
- (b) Tribal Movement – The Khasi Uprising, Kol Uprising
- (c) Peasant Movement – Tebhaga, Telangana

Unit- IV: Social Movements - II

- (a) Ethnic Movement – Bodoland Movement
- (b) Women's Movement – Chipko Movement
- (c) Backward Caste Movement – Dalit Movement and Non-Brahmanic Movement

Suggested Readings:

Almeida, Paul. 2023. *Social Movements: The Structure of Collective Mobilization*. Jaipur. Rawat Publications.

Banks, J. A. 1972. *The Sociology of Social Movements*. London: Macmillan.

Berberoglu, B. 2018. *The Marxist Theory of Social Movements, Revolution, and Social Transformation*. *The Palgrave Handbook of Social Movements, Revolution, and Social Transformation*, 65–83.

- Dhanagare, D. N. 1983. *Peasant Movements in India 1920-1950*. New Delhi: Oxford University Press.
- Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*. Berkeley: University of California Press.
- Khyriemujat, S. 2024. *A Sociological Study of the Khasi Religion*. Newcastle upon Tyne, U K: Cambridge Scholars Publishing
- Kumar K. Sravana. 2016. "Dalit Movements in India After 1947". *Indian Journal of Research*, Volume. 5, Issue. 8
- Merton, Robert K. 1968. *Social Theory and Social Structure*. New York. The Free Press
- Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', *Sociological Bulletin*, Vol. 26, No. 1, pp. 38-59.
- Omvedt Gail. 1994. *Dalits and the Democratic Revolution – Dr. Ambedkar and the Dalit Movement in Colonial India*, Sage Publications. ISBN 81-7036. pp. 368-3
- Oomen, T. K. 1990. *Protest and Change: Studies in Social Movements*. New Delhi: Sage Publications.
- Oommen, T. K. 2004. *Nation, Civil Society and Social Movements*. New Delhi: Sage Publications.
- Oommen, T. K. (Ed.). 2010. *Social Movement: Vol. I & II*. New Delhi: Oxford University Press.
- Ormrod, J.S. 2014. Smelser's Theory of Collective Behaviour. In: *Fantasy and Social Movements*. Studies in the Psychosocial Series. Palgrave Macmillan, London. pp 184-199
- Rao, M. S. A. 1979. *Social Movements and Social Transformation*. Delhi: Macmillan.
- Rao, M. S. A. 1979. *Social Movements in India*. New Delhi: Manohar.
- Scott, A. 1990. *Ideology and New Social Movements*. London: Routledge.
- Singh, K. S. 1982. *Tribal Movements in India*. New Delhi: Manohar.
- Singha Roy, D. 2004. *Peasant Movement in Post-Colonial India*. New Delhi: Sage Publications.
- Shah, G. 2001. *Dalit Identity and Politics*. New Delhi: Sage Publications.
- Shah, Ghyansham. 2004 (Second Edition). *Social Movements in India*. New Delhi. Sage Publications.
- Smelser, Neil J. 1962. *The Theory of Collective Behaviour*. London. Routledge and Kegan Paul
- Zelliot, E. 1995. *From Untouchable to Dalit: Essays on the Ambedkar Movement*. New Delhi: Manohar.

VII Semester

COURSE CODE: SOC 402

Course Title: WOMEN AND SOCIETY IN INDIA

MAJOR COURSE

Total Contact Hours 60/ Total Credit 4/ Total Marks 100

Course Objective: The course intends to familiarize the students with various theories relevant to the situation of women in India. Its aims to orient the students with deeper knowledge of the various challenges faced by women and the different policies formulated for their well-being.

Learning Outcome: The students will be able to apply the various theoretical perspectives relevant to the situation of women in India. The students are expected to learn about the various policies and examine the status, role and challenges faced by women in India.

Unit-I: Women in India

- (a) Women in Vedic Period
- (b) Women in Pre-independent Period
- (c) Women in the Post-independent India

Unit-II: Feminist Theories-Indian Perspectives

- (a) Early Feminist Thinkers- Pandita R Ramabai and Savitribai Phule
- (b) Eco-feminism- Vandana Shiva and Bina Agarwal
- (c) Caste and Gender- Sharmiala Rege and Urmila Pawar

Unit-III: Status, Role and Challenges

- (a) Status and Role of Women in Patrilineal Society
- (b) Status and Role of Women in Matrilineal Society
- (c) Challenges Faced by Women in Contemporary India

Unit-IV: Policies and Programmes

- (a) Convention on Elimination on All Forms of Discrimination Against Women (CEDAW), 1979.
- (b) National Policy for Empowerment of Women 2001
- (c) Beti Bachao Beti Padhao

Suggested Readings:

Agarwal, Meenu (ed). 2013. *The Changing Status of Women in India: Issues and Challenges*. New Delhi: Kanishka Publishers.

Desai, Neera. 2001. *Women in Indian Society*. New Delhi: National Book Trust.

Dora, J., N. Barik and S. Beheha. 2023. *Women and Development in India*. Abhijeet Publications.

Ghandy, Anuradha. 2016. *Philosophical Trends in the Feminist Movement*. Utrecht: Christophe Kistler.

Pande, Seema. 2015. *Women in Contemporary Indian Society*. Jaipur: Rawat Publishers.

Ramabai, Pandita. 2021. *High Caste Hindu Woman*. Portland: Graphic Arts Books.

Sengupta, Swati. 2023. *The Incredible Life of Savitribai Phule*. New Delhi: Talking Cub

VII SEMESTER

COURSE CODE: SOC 403

Course Title: SOCIAL STRATIFICATION AND INEQUALITY

MAJOR COURSE

Total Contact Hours 60/Total Credit 4/Total Marks 100

Course Objectives: This course intends to examine societal inequalities, its determinants and forms of stratification in the society. It will orient them to the study of inequality through the processes of disparities, exclusion, and marginalization of minor groups in the society.

Learning Outcomes: The students will learn basic concepts and theories of stratification. The course will familiarize the students about the nature of stratification in different communities in India and stratification in North-East India.

Unit- I: Basic Concepts

- (a) Social Stratification and Hierarchy
- (b) Inequality
- (c) Social Mobility

Unit- II: Theoretical Perspectives

- (a) Functionalist: Talcott Parsons, Davis and Wilbert Moore
- (b) Conflict- Ralf Dahrendorf, Lewis Coser
- (c) Weberian- Max Weber

Unit- III: Social Stratification in Different Communities in India

- (a) Caste Hierarchy among Christian, Muslim and Sikhs
- (b) Changing Nature of Agrarian Structure in India
- (c) Caste-Class Continuum

Unit- IV: Social Stratification in North-East India

- (a) Emerging Middle Class in North-East India
- (b) Customary Law and Gender Rights in North-East India
- (c) Ethnic Stratification

Suggested Readings:

- Beteille, A. 2001. *Caste Class and Power* (2nd ed.). Delhi: Oxford University Press.
- 1974. *Six Essays in Comparative Sociology*. New Delhi: Oxford University Press
- 1984 (report)(ed.) *Social Inequality*. Harmondsworth, Middlesex: Penguin
- Byrne, D. 2009. *Social Exclusion*. Jaipur: Rawat Publication
- Chaturvedi R et al. 2005. *Ethnicity and Identity: Global Performance*. Jaipur: Rawat Publication.
- Dumont, L. 1966. *Homo Heirarchicus: The caste system and its implications*. Chicago and London: The University of Chicago Press.
- Eriksen, T. H. 1993. *Ethnicity and Nationalism*. London: Pluto Press
- Essel, Philomena. (eds.). 2005. *A Companion to Gender Studies*. USA: Blackwell Publishing Ltd.
- Gupta, D. (ed.). 1992. *Social Stratification*. Delhi: Oxford University Press.
- Kaushik, Sushila. 1983. *Woman's Oppression: Patterns and Perspective*. New Delhi: Shakti Books.
- Kumar, D. V. 2014. *Modernity and Ethnic Processes in India*. Jaipur: Rawat Publication
- Lipset, S. M. R, Bendix, 1957. *Social Mobility in Industrial Society*. Illinois: The Free Press
- Miles, R. 1989. *Racism*. London: Routledge.
- Modi, I. 2014. *Gender Identity and Multiple Marginalities*. Jaipur: Rawat Publication.
- Saxena, A. 2013. *Marginality, Exclusion and Social Justice*. Jaipur: Rawat Publication.
- Sekher and Hatti (eds.) 2010. *Unwanted Daughters: Gender Discrimination in Modern India*. Jaipur: Rawat Publication.

Sharma, K.L. 1994. *Social Stratification and Mobility*. Jaipur: Rawat Publication.

Tumin, Melvin M. *Social Stratification: The Forms and Function of Inequality*. (2nd ed.) New Delhi: Prentice-Hall of India.

VII SEMESTER

COURSE CODE: SOC 404

Course Title: SOCIOLOGY OF HEALTH

MINOR COURSE

Total Contact Hours 60/ Total Credit 4/ Total Marks 100

Course Objective: This course aims to familiarize the students with the conceptual, theoretical aspects of health and illness. The course also offers the students insights into the role of indigenous medicines in health and wellness.

Learning Outcome: The students will be able to have a deeper understanding on health. The students are expected to learn various aspects of health and diseases. Further, they will be able to reflect on the roles of the indigenous knowledge of medicines and practices.

Unit-I: Introduction to Sociology of Health

- (a) Sociology of Health: Meaning, Nature and Scope
- (b) Emergence and Development of Sociology of Health: A Global Perspective
- (c) Emergence and Development of Sociology of Health: An Indian Perspective

Unit-II: Distribution Aspects of Health and Diseases

- (a) Maternal Health
- (b) Mental Health
- (c) Lifestyle and Diseases

Unit-III: Indigenous Knowledge System of Medicines

- (a) Indigenous Practitioners in India: Ayurveda and Herbal
- (b) Indigenous Practitioners in India's North-East
- (c) Traditional Mid-wifery and Institutional Delivery

Unit-IV: Food and Health

- (a) Food and Nutrition
- (b) Organic Farming and Slow Food Movement
- (c) Food: Rituals, Practices and Festivals of Tribes and North-East India

Suggested Readings:

Baer, Hans A., Singer, Merrill and Susser, Ida 1994 *Medical Anthropology and the World System*, Westport: Praeger.

Farmer Paul 2001 *Infections and Inequalities: The modern plagues*. University of California. Berkeley.

Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. 2003 *Health, Illness and the Social Body*. Prentice Hall.

Kleinman, Arthur 1988 *The Illness Narratives: Suffering, Healing and the Human Condition*. New York: Basic Books Inc. Publishers.

Leslie, Charles 1976 *Asian Medical Systems: A Comparative Study*, London: University of California Press.

Michel Foucault. 1980. *Power/Knowledge: Selected Interviews and Other Writings 1972/1977*. Pantheon

Minocha, Aneeta 1980 *Medical Pluralism and Health Services*. Social Science and Medicine.

Parsons, Talcott. 1951. "Social Structure and Dynamic Process: The Case of Modern Medical Practice." Glencoe, IL: Free Press.

Patel, Tulsi 2012 Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient BlackSwan.

Qadeer, Imrana 2013 *Universal Health Care in India: Panacea for whom?* Indian Journal

Turner, Bryan, S. 1995 *Medical Power and Social Knowledge*. London, Sage.

VIII SEMESTER

COURSE CODE: SOC 450

Course Title: INDUSTRIAL SOCIOLOGY

MAJOR COURSE/ ADVANCE COURSE

Total Contact Hours 60/ Total Credit 4/ Total Marks 100

Course Objective: The course intends to familiarize the students with the conceptual understanding of Industrial Sociology and the social transformation brought about by the process of industrialization.

Learning Outcome: The students will get acquainted with the dynamics in industrial organizations and industrial processes, and the emerging trends in industry.

Unit- I: Introduction

- (a) Meaning and Scope of Industrial Sociology
- (b) The Growth and Development of Industrial Sociology
- (c) Importance of Industrial Sociology

Unit- II: Concept of Work and Types of Production System

- (a) Meaning and Importance of Work
- (b) Types of Production System
- (c) Pre-industrial and Post-industrial Production System

Unit- III: Industrial Problems in India

- (a) Absenteeism, Monotony and Fatigue
- (b) Child and Women Labour
- (c) Labour Turnover

Unit- IV: New Trends in Industry

- (a) Artificial Intelligence (AI)- Its Applicable
- (b) E- Commerce
- (c) BPO Industry in India

Suggested Readings:

Agrawal, R.D. 1972. *Dynamics of Labour Relations in India: A Book of Readings*; Tata MacGraw Hill Publishing Company Ltd.

Bell, Daniel. 1976 *Industrial Sociology*. Englewood Cliffs: Prentice Hall.

Giri, V.V. 1972. *Labour Problems in Indian Industry*, Bombay: Asia Publishing House.

Gisbert, Pascal S.J. 1983. *Fundamentals of Industrial Sociology*, New Delhi: Tata McGraw Hill Publishing Company Ltd.

Mamoria, C.B. and Mamoria. 1992. *Dynamics of Industrial Relations in India*. Himalaya Publishing House, Mumbai.

Miller, Delbert C. and William H. Form. 1964. *Industrial Sociology, Work in Organizational Life*, London, Harper and Row Publishers

Mongia, J.N. (ed.) 1980, *Readings in Indian Labour and Social Welfare*, Atma Ram, Delhi

Moore, W.E. 1974. *Industrial Relations and Social Order*, New York: MacMillan.

Myers, C.A. and Kannappan S. 1970. *Industrial Relations in India*. Bombay: Asia Publishing House

Parker, S.R. et. al. 1967. *The Sociology of Industry*, London, George Allen and Unwin.

Schneider. Eugene.V. 1957 *Industrial Sociology* New Delhi: MacGraw Hill Publishing Company Ltd.

Saxena, R.C. 1963. *Labour Problems and Social Welfare*, J.P. Nath and Co. Meerut.

Sharma, G.K. 1963. *Labour Movement in India*. Delhi: University Publishers.

Sheth. N.R. (Ed). 1982. *Industrial Sociology in India: A Book of Readings*, Allied Publishers.

Watson, Tony J. 1980. *Sociology, Work and Industry*, London: Routledge and Kegan Paul Ltd.

VIII SEMESTER

COURSE CODE: SOC 451

Course Title: SOCIOLOGY OF EDUCATION

MINOR COURSE

Total Contact Hours 60/ Total Credit 4/ Total Marks 100

Course Objective: This course will enable the students to understand the meaning and theoretical perspectives on sociology of education, the relationship between education and society, role of education in nation building, inequality in education, constitutional provisions and various education policies.

Learning Outcome: The students are expected to learn various perspectives on education formulated by Indian and western thinkers. The students can develop academic interest by knowing the contributions of education in nation building as well as the educational inequalities which persist in the society.

Unit-I: Sociology of Education

- (a) Nature and Scope of Sociology of Education
- (b) Relationship between Education and Society
- (c) Formal and Non-formal Education

Unit-II: Theories on Sociology of Education

- (a) Functionalist- Durkheim, Talcott Parsons
- (b) Conflict- Paulo Freire, Ivan Illich
- (c) Cultural- Pierre Bourdieu

Unit-III: Education as a Social Process

- (a) Education and Socialization
- (b) Education and Social Change
- (c) Education and Social Mobility

Unit-IV: Education and Development

- (a) Role of Education in Social and Human Development
- (b) Education and Policy of Positive Discrimination
- (c) Education in North-East India: Issues and Challenges

Suggested Readings:

- Chacko, P.M. 2005 (ed.) *Tribal Communities and Social Change*, New Delhi: Sage Publication.
- Jayram, N. 2015. *Sociology of Education in India*, Jaipur: Rawat Publication.
- Morish, I. 1972. *The Sociology of Education: An Introduction*, London: Unwin Publication.
- Freire, P. 1970. *Pedagogy of the Oppressed*, New York: Seabury Press.
- Dwivedi, Ramnath. 2016. *Education and Society*, New Delhi: Kalyani Publisher.
- Illich, I. 2000. *Deschooling Society*, London: Marion Boyars publication
- Swartz, D. 1997. *Culture and Power: The Sociology of Pierre Bourdieu*, London: University of Chicago Press.
- Morrow, R. Allen and Carlos A. Torres.1995. *Social Theory and Education: A critique of Theories of Social and Cultural Reproduction*, New York: Suny Press.
- Durkheim, E. 1922. *Education and Sociology*, New York: The Free Press
- Lau, Emily. 2024. *A 'Social Cartology': Education as a mechanism for Social Change*, UK: Human Rights Education Review Press.
- Naik, Chitra. 1998. *The Cultural Dimension of Education*, New Delhi: IGNC and D.K. Printhood.
- Kaur, N. 2022. *Education and Social development*, London: Rubicon Publication.
- Tilak, Jandhyala, B.G. 2018. *Education and Development in India: Critical Issues in Public Policy and Development*, London: Palgrave MacMillian.
- Thompson, Ken. 2015 (reprint). *Emile Durkheim*, London: Routledge Taylor and Francis Group.
- Ahmed, S. 2022. *Education in North East India*, New Delhi: New Academic Publishers.
- Lynden, Biloris and Utpal Kr. Dey (edt.) 2004. *Education in North East India: Experience & Challenge*, New Delhi: Concept Publication.
- Thompson Neil. 2003. *Promoting Equality: Challenging Discrimination and Oppression*, London: Red Globe Press.

VIII SEMESTER

COURSE CODE: SOC 452

Course Title: RESEARCH PROJECT/ DISSERTATION

Total Credit 12

Course Objective: The students are required to carry out a project work on a specific theme. This will help them to contribute to the domain knowledge and learn the skills to carry out independent research.

Learning Outcomes The students will be able to establish the link between theory and empirical data. They will develop the ability to comprehend, analyze and interpret the findings of the research project.

VIII SEMESTER

COURSE CODE: SOC 453

Course Title: TRIBAL MOVEMENTS IN INDIA

MAJOR COURSE/ ADVANCE COURSE

Total Contact Hours 60/ Total Credit 4/ Total Marks 100

Course Objective: The course aims to orient the students on several conceptual facets of colonial and post-colonial tribal movements and offers insights into the position of tribes in relation to the Indian state.

Learning Outcome: The students will be equipped with the knowledge on tribal movements. They will be able to examine the various problems faced by different tribal communities in India and North-East India. They will be able to apply theoretical frameworks to understand tribes in India.

Unit- I: Conceptual Framework

- (a) Concept of Tribe and Tribal Movement
- (b) Indigenous People
- (c) Subaltern Communities

Unit- II: Issues Relating to Identity

- (a) Economic, Cultural and Political Aspects of Identity
- (b) Intersectionality and Multiple identities
- (c) Demographic and Cultural Diversity

Unit- III: Critical Issues

- (a) Identity and Autonomy
- (b) Land and Resource Rights
- (c) Political Consciousness and Identity Formation

Unit- IV: Movements during Colonial and Post –Colonial Periods

- (a) Resistance Movements (Angami, Garo, Jaintia, Khasi, Kuki, Kol, Munda and Santhal)
- (b) Religious Revivalism (Haraka of Zeliangrong, Revitalization Process of Ka Niam Khasi)
- (c) Political Movements: Hill State Movement

Suggested Readings:

- Bareh, Hamlet. 1984. *U Tirot Singh*. New Delhi. New: Ministry of Information and Broadcasting.
- Berstelhen, Judy (ed.). 1977. *Non-State Nations in International Politics: Comparative System Analysis*. New York: Praeger Publishers.
- Burger, Julian. 1987. *Report from The Frontier: The State of the World's Indigenous Peoples*. London: Zed Books.
- Chaube, S. K. 1999 (Reprint). *Hill Politics in North-East India*. Bombay: Orient Longman.
- Crenshaw, K. 1989. *Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics*. University of Chicago Legal Forum.
- Crenshaw, K. 2019. *On Intersectionality: The Essential Writings of Kimberle Crenshaw*. The New Press.
- Culahane, Dara. 1988. *The Pleasure of the Crown: Anthropology, Law and First Nations*. Burnaby: Talon Books.
- Das, Victor. 1994. *Jharkhand Castle over the Graves*. Inter-India Publications, New Delhi.
- Godelier, Maurice. 1977. 'The Concept of Tribe in Perspective' in *Marxist Anthropology*. Cambridge: Cambridge University Press, (Trans: Robert Brain).
- Guha, Amalendu. 1979. 'Great Nationalities, Little Nationalities and Problem of Integration- A Tentative View' EPW. 14(7-8): 458
- Guha, Ranajit, 1983. *Elementary Aspects of Peasant Insurgency in Colonial India*. New Delhi: O U P.
- Hobsbawn, E. J. 1959. *Primitive Rebels*. Manchester: Manchester University Press.

- Khyriemujat, S. 2024. *A Sociological Study of the Khasi Religion*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing
- Prasad, Jitendra. 2005. *Tribal Movements in India*. Kilsaso Books, New Delhi.
- Linton, R. 1943. 'Natives tic Movements'. *American Anthropology*. 48.
- Maybury-Lewis, David. 1997. *Indigenous People, Ethnic groups, and the State*. Boston: Allyn and Bacon.
- Miller, Marc (ed.). 1993. *State of the People: A Global Human Rights Report on Societies in Danger*. Boston: Beacon.
- Pakem, B. (ed.). 1993. *Regionalism in India*. New Delhi: Har-Anand.
- Pathy, Jaganath, 1984. *Tribal Peasantry: Dynamics of Development*. New Delhi: Inter-India Publications.
- Rao, M. S. A. 1979. *Social Movements in India* Vol. II. New Delhi: Manohar.
- Sangma, N. Herrick, 1991. *Togan: The Warrior*. Tura: Eeu Dee Printers.
- Sharma, S. L. and T. K. Oommen. 2000. *National and National Identity in South Asia*. Delhi: Orient Longman.
- Singh, K. S. 1992. *Tribal Movements in India*. New Delhi: Manohar
- Sinha, S. (ed.) 1907. *Tribal Politics and State Systems in Pre-Colonial Eastern and North-East India*. Calcutta: Bagchi & Co. (Selected Chapters).
- Synrem, H. K. 1992. *Revivalism in Khasi Society*. New Delhi: Sterling.
- Verma, R. C. 1990. *Indian Tribes Through the Ages*. Publications Division Ministry of Information & Broadcasting
- Wilmer, Franke. 1993. *The Indigenous Voice in World Politics*. New Delhi: Sage.

VIII SEMESTER

COURSE CODE: SOC 454

COURSE TITLE: CONTEMPORARY SOCIOLOGICAL THEORIES

MAJOR COURSE/ ADVANCE COURSE

Total Contact Hours 60/ Total Credit 4/ Total Marks 100

Course Objective: The course is designed to familiarize the students with the major strands of contemporary social theory. The students will be encouraged to pursue critical and creative engagement with key theoretical ideas that have dominated social science thought in recent years.

Learning Outcome: The course will help the students to grasp diverse theoretical perspectives, develop critical understanding and generate coherent analysis. This will further help them to analyze the social phenomena and examine their relevance to social realities.

Unit-I: Neo- Marxism and Critical Theory

- (a) Role of Ideology, Hegemony: Gramsci
- (b) Class Consciousness, Reification: Lukacs
- (c) Theory of Communicative Action, Public Sphere Habermas

Unit-II: Phenomenology: An Introduction

- (a) Emergence of Phenomenological Thought - Husserl's Contributions - Life World and Subjectivity
- (b) Alfred Schutz and Common-Sense World and Inter Subjectivity
- (c) Social Construction of Reality - Peter Berger and Thomas Luckman

Unit-III: Ethnomethodology

- (a) Origins of Ethnomethodology
- (b) Garfinkel's Ethnomethodology
- (c) Criticism of Ethnomethodology

Unit IV: Introduction to Structuralism and Post-Structuralism

- (a) Influence of Structural Linguistics- Saussure
- (b) Levi-Strauss: Structural Analysis
- (c) Post-Structuralism: Derrida and Foucault

Suggested Readings:

- Appelrouth, S. & Edles, L Desfor. 2011. *Sociological Theory in the Contemporary Era*. New Delhi : Sage Publications.
- Best, S & Kellner, D. 1999. *Post Modern Theory: Critical Interrogation*. London: Mac Millan Publications.
- Giddens, Anthony. 1987. *Social Theory and Modern Sociology*. Stanford: Sanford University Press.
- Harrington, A. 2005. *Modern Social Theory: An Introduction*. New York: OUP.
- Ritzer, G. 2011. *Sociological Theory* (8th ed.). New York: Mc Grow Hill.
- Seidman S. 1994. *The Postmodern Turn*. London: Cambridge Publications.
- Swingewood, A. 2000. *Short History of Sociological Thought*:
- Turner, J., Contemporary Sociological Theory 2012 SAGE Publications, Inc.
- Ritzer, George. 2000. *Blackwell companion to Major contemporary social scientiss*. USA: Blackwell
- Mills, Sara 2007. *Michel Foucault*. London: Routledge.
- Lawler S., 2007 *Identity: Sociological Perspectives*, (1st ed.), Polity Publications.
- Morris, L. 2006, *Rights: Sociological Perspectives*, (1st ed.), Routledge Publications.
- Vannini P., Waskul D., Gottschalk S. 2011, *The Senses in Self, Society and Culture: A Sociology of the Senses*, Routledge Publications.
- Wilcox, M. M., 2012, *Religion in Today's World*, Routledge Publications.

VIII SEMESTER

COURSE CODE: SOC 455

COURSE TITLE: SOCIOLOGY OF ENTREPRENEURSHIP

MAJOR COURSE/ ADVANCE COURSE

Total Contact Hours 60/ Total Credit 4/ Total Marks 100

Course Objective: The course is designed to create awareness on availability of resources and self-employment. It aims to orient the students about essential skills and tactics required to open and run a business. It intends to train the students with the different dimensions of entrepreneurship, and the various institutional support systems required by entrepreneurship.

Course Outcome: The course will help the students to learn diverse aspects on entrepreneurship. It will help them to start their own entrepreneurial ventures.

Unit- I: Introduction

- (a) Meaning and definition of entrepreneurship
- (b) Emergence of entrepreneurial class
- (c) Role of socio-economic environment

Unit- II: Entrepreneurial Behaviour

- (a) Innovation and Entrepreneurship
- (b) Entrepreneurial Behaviour and Skills required to be an Entrepreneur
- (c) Entrepreneurship and social responsibilities

Unit- III: Dimensions of Entrepreneurship

- (a) Women Entrepreneurship
- (b) Rural Entrepreneurship
- (c) Entrepreneurship culture

Unit- IV: Institutional Support System

- (a) Support System and Institutional Assistance for Entrepreneurs and Schemes
- (b) Incubation Centres, StartUps
- (c) Role of E-commerce in Business: Marketing, Finance, and Legal

Suggested Readings:

Bryne A. J., "How entrepreneurs are shaping the world Economy" in *International Business Week*, December, 1996. pp 50-55

Coulter. *Entrepreneurship in Action*. Delhi, Prentice Hall of India.

Desai, Vasant. *Entrepreneurial Development*. Vol I. New Delhi: Himalaya Publication

Drucker, Peter. *Innovation and Entrepreneurship*. Heineman

Hisrich R. D and Peter M. P. 1995. *Entrepreneurship: Starting, Developing and Managing a new Enterprise*. Boston, Mass: Irwin McGraw- Hills.

Kalakota, Ravi, Andrew B. Whinston. *Frontiers of Electronic Commerce*. Pearson

Kuratko, Donald F. & Richard M Hodgetts. *Entrepreneurship in the New Millennium*. South Western Cengage learning.

P.T Joseph, S.J. *E-Commerce-An Indian Perspective*. PHL

Roy, Rajeev. *Entrepreneurship*. New Delhi: Oxford University Press

Schnieder, Gary P, *Ecommerce: Strategy and implementation*. Censage Learning Publisher.

Whitely, David. *E-Commerce strategy, Technologies and Application*. Tata McGraw Hill.