

**3/EH-15 (iii) (Syllabus-2015)**

**Odd Semester, 2020**

( Held in March, 2021 )

**EDUCATION**

( Elective/Honours )

( **Educational System in India** )

*Marks : 75*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

Answer *any five* questions

1. Discuss the major characteristics of Vedic education in India. State its merits and demerits. 7+4+4=15
2. Explain the salient features of Muslim Education in Medieval India. Point out its merits and demerits. 15
3. Enumerate the main recommendations of the Despatch of 1854. "Wood's educational despatch is called a valuable contribution to the history of Indian education." Justify the statement. 10+5=15

( 2 )

4. Describe the main recommendations of the Salder Commission of 1917. 15
5. Critically examine the recommendations of the Mudaliar Commission on secondary education. 15
6. Explain the main features of the National Policy of Education (1986). 15
7. Discuss the problems and issues of education system in Meghalaya with reference to primary education. 15
8. Write short notes on any *two* of the following:  $7\frac{1}{2}\times 2=15$ 
  - (a) Recommendation of the Hunter Commission (1882) with special reference to the—
    - (i) primary education
    - (ii) indigenous education
  - (b) Sargent Report (1944)
  - (c) Right to Education Act, 2009
  - (d) Chief characteristics of Brahmanic system of education

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