

FEEDBACKANALYSIS (For Teaching Staff) ---- 22-03-2019

Teachers have been given options to tick out the most appropriate one out of four alternatives (Very Good, Good, Fair and Poor) for each Key Aspect under each Parameter. The responses to the questionnaires were received from 70 teachers and these were analyzed and reflected as a percentage presented in tabular form.

The Key Aspects under 8 Key Parameters are specified as follows:

- A. CURRICULAR ASPECTS – It includes key aspects like syllabus, routine and class attendance
- B. TEACHING-LEARNING AND EVALUATION- Key aspects like teaching aids, learning resources, evaluation process, faculty strength, academic results, seminars and conferences
- C. RESEARCH AND PUBLICATIONS –It includes key aspects like college magazines, major and minor research cells/committees, publications and departmental publications.
- D. INFRASTRUCTURE AND LEARNING RESOURCES –Includes library, classrooms, computer laboratory, canteen facilities, toilet facilities, conference room, desks and benches etc.
- E. STUDENT SUPPORT AND PROGRESSION –Key aspects are students' union, career counseling, placement, student's participation in extra-curricular, discipline, excursions and industrial tour and personality development programmes.
- F. GOVERNANCE LEADERSHIP AND MANAGEMENT- Key aspects include leadership, support of office staff, college vision and policies, flow of communication, committees/cells, allotment of duties and responsibilities.
- G. INNOVATIVE AND BEST PRACTICES-Key aspects are innovative methods of teaching, professional courses entrepreneurship development training, coaching for competitive examinations, introduction of new courses, faculty development programmes, employees' welfare, rainwater harvesting, waste management, botanical garden, cultural artifacts
- H. OTHER PARAMETERS- Key aspects like cleanliness, security, parking, college compound, college image to others, working environment, team work etc.

Table I :Percentage Weightage under Key Aspects of each Key Parameter

Key Parameters	Percentage Weightage under Key Aspects			
	Very Good	Good	Fair	Poor
A. CURRICULAR ASPECTS	10.69	54.72	25.79	8.80
B. TEACHING-LEARNING AND EVALUATION	12.96	53.08	29.62	4.34
C. RESEARCH AND PUBLICATIONS	12.50	53.33	24.17	10.00
D. INFRASTRUCTURE AND LEARNING RESOURCES	3.97	46.34	34.31	15.38
E. STUDENT SUPPORT AND PROGRESSION	14.73	56.06	25.65	3.56
F. GOVERNANCE LEADERSHIP AND MANAGEMENT	10.97	67.26	16.54	15.23
G. INNOVATIVE AND BEST PRACTICES	7.18	49.83	32.06	10.30
H. OTHER PARAMETERS	11.61	50.00	32.93	5.46

Table II : Identification of Strength and Weakness on Key Aspects

Key Parameter	Strength	Weakness
A. CURRICULAR ASPECTS	Syllabus	
B. TEACHING-LEARNING AND EVALUATION	Seminars and Conferences	Teaching Aids, Faculty Strength
C. RESEARCH AND PUBLICATIONS	College Magazines	Major Research Projects, DepttIPublication
D. INFRASTRUCTURE AND LEARNING RESOURCES	Library	Classrooms,CanteenFacilities,EmergencyExits,Drinking Water, Desk & Benches
E. STUDENT SUPPORT AND PROGRESSION	Students' Union,Students' participation in extra-curricular activities like NCC,NSS,YRC	Personality Development programs
F GOVERNANCE LEADERSHIP AND MANAGEMENT	Leadership,Flow of communication	Link with other agencies/organisa- tions
G. INNOVATIVE AND BEST PRACTICES	Employees Welfare,Professional courses, Entrepreneurship Development Training	Rainwater Harvesting, Waste management, Botanical Garden,Cultural Artifacts

H.OTHER PARAMETERS	Working Environment, Team work	Cleanliness,
---------------------------	---------------------------------------	---------------------

Summary of some of the important suggestions given by teaching staff:

1. Need to have an Auditorium
2. A separate Block for Higher Secondary Section
3. Provision for Departmental rooms for all Departments
4. Need for a small scale recycling plant
5. Plantation of medicinal & aromatic plants in the Botanical Garden
6. Toilet facilities for physically disabled students
7. Proper drinking water facilities be provided for teachers and students
8. Post Graduate courses of IGNOU must have a separate block.
9. More ICT enabled classes required.