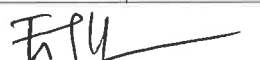


IQAC Meeting with Shillong College Students' Union dated 1st August, 2019

Sl. No.	Minutes of Discussion	Suggestions/Action Taken	Status
1.	Quality initiatives and mechanisms to strengthen student's participation in activities of the institution and their active role in the accreditation process.	Students are an integral part of the institution and there is a need to enhance their participation and the critical role of the Shillong College Students Union (SCSU) in the institutions' progress.	Continuous Process
2.	Ensuring flow of information, data collection and documentation by SCSU.	SCSU will provide information of all their activities, collection of data and documentation from the year 2016 according to the format prepared by IQAC for Quantitative Metrics (QnM) as per the format launched by NAAC in July 2017.	Continuous Process
3.	Collection of information, validation of data etc. by IQAC	All information to be sent to IQAC email id. Further, an official email id to be created for the SCSU and the Department of Computer Science & Applications to do the needful.	Done
4.	Students' representations on the various cell, committees and administrative bodies of the institution.	More representations by students in cells, committees, and administrative bodies of the college to be taken up with emphasis on those activities where there are no representations yet such as Grievance Redressal Cell, Information & Career Guidance Cell, Health Care, Anti Ragging, Placement Cell, Gender Equality Monitoring Cell, Green Campus Development Committee, Botanical Garden Development Committee, Equal Opportunity Cell, Disaster Risk Management Committee etc.	Taken up
5.	Drafting of Constitution of the SCSU	The Constitution for the SCSU to be drafted and the House suggested that Shri G.R. Rumnong along with members of the SCSU committee to take up the responsibility for drafting the same.	Done

Dr. M. Dey
Principal In-Charge


 Principal
 Shillong College
 Shillong - 3


 Dr (Mrs.) E. Kharkongor
 IQAC Co-ordinator