

STUDY TOUR TAKEN BY THE EDUCATION DEPARTMENT, SHILLONG COLLEGE DURING 2017

During the year 2017, the department took their study trip to Cherrapunjee (about 65 kilometer distance from the College). Cherrapunjee is recognized as the origin of formal education in the State. Thomas Jones, the father of Khasi alphabet was stationed here. The first primary school in the name of the first converted lady NABON is stationed at Mawsmai; the first High/Secondary school in the North East of India named Cherra Presbyterian Secondary School, formerly known as the Cherra Presbytery High School is also located here. There are some missionary works in the area viz., graveyard, the Nongsawlia Presbyterian Church, the former Cherra Theological College, etc. The team also visited the ongoing project of National Institute of Technology (NIT), etc. The tourist spots like Thangkharang Park, the Duwan sing Syiem bridge, the Nohkalikai fall, Nohsngithiang fall, Mawsmai cave among others were also visited by the team. The team received a sort of relaxation and rejuvenation after a long confinement in the classroom, it appreciated the sacrifice of the missionaries, the contribution of the today's entrepreneurs, and arts which leave a lasting experience.



A spot in Thangkharang park



The first primary school in Mawsmat

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In 2018, the Department of Education, Shillong College also undertook its educational tour to Lawbah, about 15 kilometers away from Mawsynram, one of the wettest places on earth. The objective of the tour is to find out the socio economic status of the people at Lawbah. It conducted a SES scale in Mawdon Mawkhan school. The finding of the study is that many children had a high aspiration for further study and to achieve educational milestones but due to the low socio economic condition they were somewhat pessimistic. Indeed, there is a need to set up community college, community polytechnics or such higher educational institutions so that they aspiration can be fulfilled. The programme was followed by some inspirational talk by the teachers in the main hall of the School.

After the programme, the team visited the tourist spot at Lawbah. it is a lake on the hill top. it is a piece off wonder how water are stored there and utilized as boating, swimming and all such of fund.



a view of the Mawdon Mawpen school posted by Education Honours students, 2018



STUDY TOUR TAKEN BY THE EDUCATION DEPARTMENT, SHILLONG COLLEGE DURING 2019, 2020 & 2021 Study tour during 2019, 2020 and 2021 could not organized due to COVID 19 related problems:

REPORT ON THE STUDY TOUR OF EDUCATION DEPARTMENT, SHILLONG COLLEGE, 2022
.....(By H. langrai, Head of Department)

The 6th semester students of Education Department took a study trip on the 23rd May 2022. The goals of the tour are to study the functioning of the inclusive school of Ferrando Institute, Umniuh, Damsite and also for an awareness programme in the field of education related areas, at NERIE (NCERT), Nongsder, Damsite. Twenty-eight students took part under the guidance of Dr H. langrai, Dr (Mrs) H. Diengdoh, Prof B M Wanswet and K G Nengnong. The main objectives of the tour are

- A. **Exposure:** though a few days before the final exam, the tour was very delightful and memorable one. Students got exposure experience after a six long semester period of being within the classroom. Though the destination is not that far, it's only 25 kilometers distance but it took about an hour travel by bus. The students experience the family atmosphere and learned more from each other and in togetherness towards a particular destination. The day sighted ranges from a water dam to the reserved forest, from disabled to educated personalities, a little bit of urban, suburb and an island.
- B. **Ferrando Speech and Hearing Centre:** the team reached Ferrando Speech and Hearing Centre, Umniuh at 10:30 AM. The team met the Principal of the school who briefed on the do's and don'ts within the school premises. She also took the team to the different classrooms, Science lab, resource room and Laboratory and a face to face meeting/interaction with the students.
 - (i) Specially able people: Many had the opportunities for the first time to interact with the speech and hearing handicapped persons, and observed the functioning of their learning and of the inclusive school. There had been a satisfactory interaction with them from Class Nursery to Class XII. Photography is not allowed. The interaction had been very educative and challenging one. The lesson we could learn is that in spite of the lack of the active organ(s), yet the journey of learning is learn in nonstop. Some of the things that we learned are
 - (ii) Alternative mode: the trip got a direct observation with the mode of learning by using the Braille and other modes. To the young eyes, it is difficult to imagine but by the way they learn it showed perfect.

- (i) Togetherness: Another lesson is that they live and learn together, and help one another like brothers and sisters of the same family. The love and affection towards each other is also very special, and it is an ideal from the social and national point of view.
- (ii) Determination: all the specially - abled students have a strong determination to learn and to achieve their goals. From observation, it shows that they have a stronger determination to reach the goal and to achieve the far milestones of their lives. If the determination can be learned by the normal ones!
- (iii) As reported by the Principal, the school was set up on the 16th April 1996. The main activities of the centre are early intervention, education, rehabilitation, vocational training and manpower development. It functions at Umih Khwan and another at Kyrdem kulai, which is yet to function. There are about 230 students and 22 teachers, some of the teachers are getting government aids and others from the mission.
- (iv) Challenges: some of the challenges faced by the school are paucity of fund to get better learning materials and facilities, the need for assistance to help the students, the need to upgrade to higher classes and specialized studies.





C. **Lunch centre:** at lunch time at 1:30PM, the team went to Ferrando Developmental Educational and Welfare Society, Umnuh Khwan, Barapani. It is an ideal place, a place where the novices spend their time there to earn spiritual resources and there is also a food centre. The team learns how the centre is managed by four staff. The place could generate vegetable, fruit and green items; and the delicious lunch prepared through their toil and sweat. It is very neat and clean, well decorated and beautified. The team learns serenity, discipline, hard work, love, humility and unity.





D. **North East Regional Institute of Education (NERIE):** the team reached NERIE at 3:00 PM and from 3:15 to 5:00PM the team gathered some information, knowledge and experience about the institution - NERIE. First thing, we were directed to sit at the auditorium. It is a grand hall with well lit, comfortable seats, well arrange projector and advanced arrangement. the programme is also joined by a unit of B.Ed students of the Institute. Briefly the programme is as follows

- i) Welcome to the Institute: the Principal, Prof B. Borthakur welcomes the team heartily. He also gave a brief introduction about the institute, NERIE. The students were enlightened on the roles and functions of NERIE, it different branches and organs, and its responsibilities.
- ii) Orientation on New Education Policy: Prof N. Pradhan, one of the senior most teachers gave a brief outline along slide presentation on the different aspects of the New Education Policy, 2020. The students were enlightened on the future course of

action relating education and the scenario that are going to take place from the year 2030.

- iii) Development of e- programme: Prof Tulika Dey gave a lecture on how to develop a e -content and e - resource. The model is new as it makes use of the electronic media. Teachers and students are benefitted from the presentation and demonstration on the e- resource and e- content. The talk is demonstrated through the approved content broadcasted and a recorded video on the topic the **Planets**.
- iv) Dr H. langrai, Head of Education Department, Shillong College also deliver a thanks address to the Principal and the Institute as a whole. He expressed better relationship and more programme in future.



The meeting was chaired by Prof Sarajubala. She also heartily welcomes and releases the team with good cheer

After the meeting, the management took the team to the Library, Studios and to different parts of the campus.



Photo taken at the administrative campus of NERIE, before returning back to Shillong College:

Special thanks to Mr Batiplem Timung (CR) for photography.

Long Live Education Department, Shillong College

Financial report

| <i>receipt</i> | <i>payment</i> |
|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <i>23.5.2022: received from Principal, Shillong College Rupees Twenty thousand Only (Rs 20,000/=)</i> | <i>23.5.22: Paid to MSMHC food etc Rupees Twenty thousand Only (Rs 20,000/=)</i> |
| | <i>Vr No 3705 I original dated 23.5.22 enclosed</i> |
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