

BEST PRACTICES

1. Title of the Practice

(The title should capture the keywords that describe the Practice)

Meeting/ Battling the Pandemic

2. Objectives of the Practice

(Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words)

The main objective of accessibility to higher education is enshrined in the very vision of inception of the college. This year, in an unprecedented situation, consequent upon a COVID ravaged world with worst hit education sector, health crisis, death of kin, resultant mental health issues, fear, paranoia and loss of livelihood, cutting edge approach was demanded of the institution to tackle the crisis. The college met the challenges squarely, drafted plans and policies targeting holistic development of students, empowered teachers with new skills for benefits to percolate down to the students. Essential and relevant infrastructures were streamlined, upgraded and kept future-ready.

3. The Context

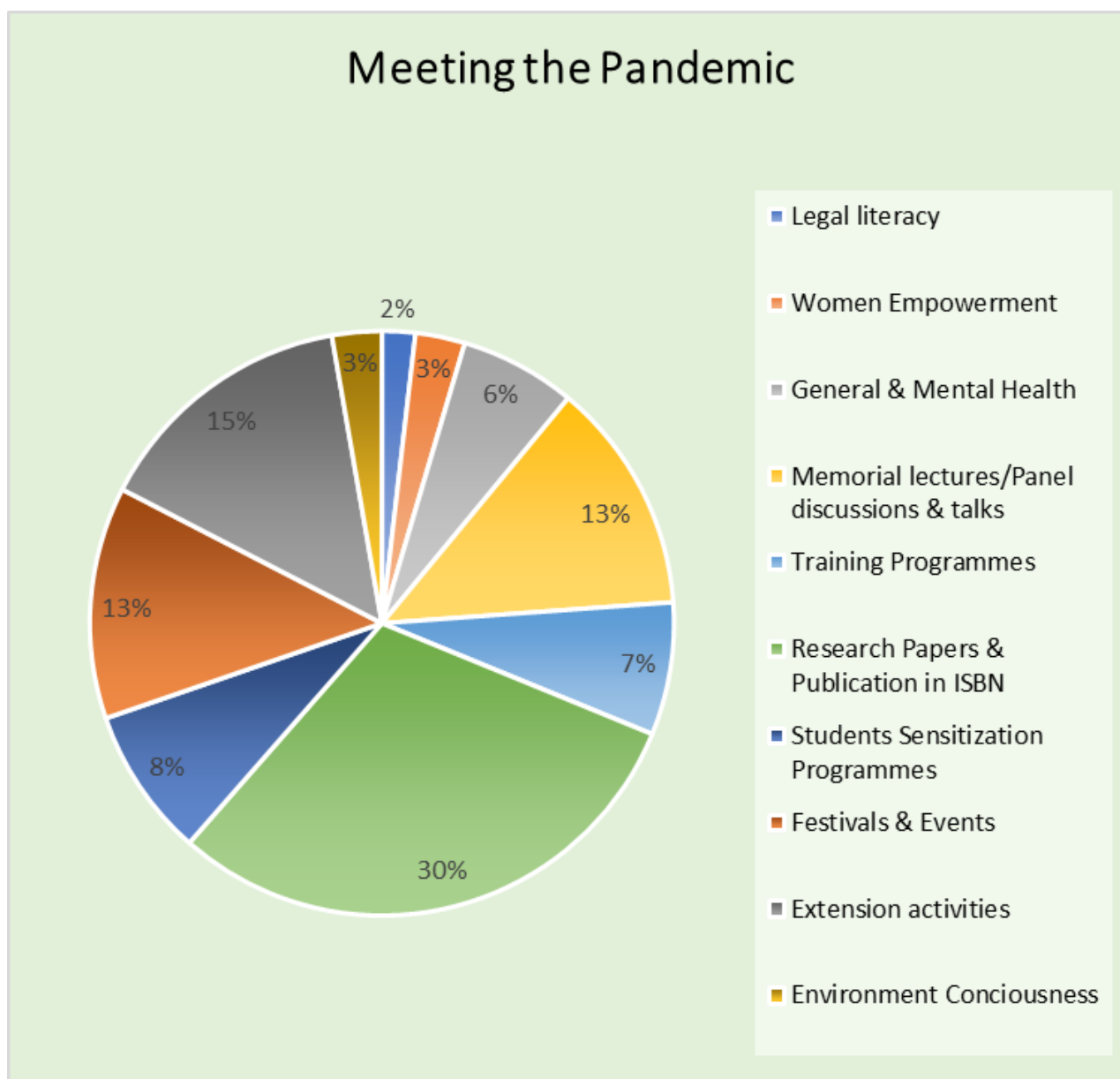
(Describe any particular contextual features or challenging issues that have had to be addressed designing and implementing the practice in about 150 words)

- With lakhs affected by the Virus in the State and thousands of unwarranted deaths, imposed bans and curbs, the situation threatened to diminish potential of the state's young. Battling the Pandemic, the institution acted expeditiously, addressing the immediate, the short term and the long-term requirements of teachers and students and worked on the basic, the foundational, the useful, the necessary and coalesced them all with an aim to heal, to hold and to re-build. The approach was multipronged, aim holistic.
- Transition into virtual mode made necessary acquisition of new skills by the teachers. Series of trainings made each teacher ICT enabled.
- The institution facilitated access to e-resources, developed e-content through MOOC and other digital platforms conducted Information Literacy programmes.
- The college streamlined conduct of online exams making it most effective and reliable.

- Preventive and interventionist programmes like Vaccination Sessions, Mental Health Awareness Programmes were organized while dealing with the raging pandemic.

4. Practice

(Describe the practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian Higher Education. Please also identify constraints or limitations if any.)



- The college followed COVID-19 protocols, SOPs and Vaccine Mandates issued by the Govt. strictly.
- Battling the stultifying effects of the Pandemic with great initiative and action, the college remained most productive during the period. With insightful planning, systematic approach and selection of thrust areas, performance indicators showed a high.
- Prioritizing ICT enabled teaching learning, the college gave training to 126 strong faculty in an attempt to make online teaching most effective.
- Development of MOOCS and e-content, MS and ICT, organizing Information literacy programme to familiarize all students on how to access and use various E-learning and E-Resources under the initiative of the Ministry of Education, Government of India received major focus.
- *Swath Bharat*(College Unit) organised several Awareness Raising Programmes.
- Free COVID Vaccination Sessions were conducted by the Department of Microbiology in collaboration with the office of the District Medical and Health Officer every Wednesday and Thursday from the 24th of November, 2021.
- Online examination system was streamlined for thousands, made most effective, user-friendly for both students and evaluators.
- Free Youth employability Training Programme was conducted by Placement Cell in collaboration with TCS to keep the students' job ready.
- Several Webinars National, Regional and State, Conferences, Workshops and FDPs with top intellectuals from India and abroad as Resource Persons and Trainers facilitated exchange of thoughts and ideas during the Pandemic.
- The college conducted Five Days Skills Training Programme on Low-Cost Appropriate Technology in collaboration with SCSTE.
- Two Days Hands-on Workshop on 'Capacity Building on ICT for the Teaching Staff' at Sohra Government College, Sohra saw the college sharing resources.
- There has been continuous expansion and upgradation of infrastructures.
- 'Summer Connections: Celebrating Life Safely' a two-month long online Competition of 13 different events was organised by the Arts & Culture committee.
- Promoting environmental consciousness, the college organised popular talks on Nature Conservation. Virtual celebration of World Environment Day had "My Tree in the Backyard."
- Women's Cell in Collaboration with Meghalaya State Legal Services Authority organised a programme on Protection of Children from Sexual Offence (POSCO).
- Journal, Newsletters, books and e-Magazines were brought out during the Pandemic.

- NSS and NCC Units organized several cleanliness and sanitation drives in the rural areas and adjacent villages.
- The college took major initiatives to pioneer courses like Bachelor of Physical Education and Sports (BPES)
- MA Programme in Khasi will be introduced shortly.
- Celebrating Azadi ka Amrit Mahotsav and 50th Statehood Day the college organized several Programmes, Talks, Health Initiatives and Panel Discussions.

Problems Encountered and Resources Required

(Please identify the problems encountered and resources (Financial, Human and others) required to implement the practice in about 150 words.

- While implementing plans and programmes to stabilise the system, the college encountered major hurdles. e-Learning did not seem to be the viable or sustainable solution because of poor network connectivity in the state. With best preparedness, the college failed to see maximum results. The North Eastern States are lagging behind in internet and mobile connectivity with lack of coverage in 2364 villages in Meghalaya alone.
- With 80% students hailing from the rural areas, the online teaching-learning became ineffectual as students remained cut off from all communication.
- Lack of Android phones for the economically disadvantaged stalled the intended benefits.
- Financial constraints disallowed procurement of advanced ICT tools and equipments, caused delays in infrastructural upgradation.
- A sound transmission network across the state can ensure greater accessibility and resultant benefits of e-learning.
- Major grants will help the college accomplish its mission of expanding its services for the ever-growing student population with newer needs.

Evidence of success

(Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.)

- Meghalaya is one of the states in the country which saw determined resistance to Vaccination Drives. Awareness Programmes organized by the college helped overcome this resistance. Free COVID Vaccination Sessions conducted by the Department of Microbiology in collaboration with the office of the District Medical and Health Officer every Wednesday and Thursday from the 24th of November, 2021 was a huge success with more than 50 students and staff of Shillong College getting vaccinated.
- Streamlining conduct of online examinations attempting solving the problem the randomness of sorting the scripts in the emails created for subjects, the Exam Cell started using Google forms. Google forms were created for each subject. Scripts were submitted in PDF format in respective Google Form, Google Sheets extracted from the form and sheets shared with respective evaluators via emails.
- Post evaluation, marks were entered in the Google sheet with the corresponding marks in the NEHU TEMPLATE entered by the Exam Cell.

B:B fx NEHU ROLL NO

	B	C	D	E	F	G	H	I	J	K
1	NEHU ROLL NO	FULL NAME	STUDENT STATUS	Phone Number	SYLLABUS	IA Marks	Th Marks	Upload your answer script here. Only PDF files allowed.		
2	A2023849	JOSIAH MAKUNG	REPEATER	6009508521	2015			https://drive.google.com/open?id=1qzS7m5vpjHclIAQczESnA4245gkjoNL_		
3	A2128178	DEICYIORA MAWBLEI	REGULAR	6909418239	2015			https://drive.google.com/open?id=1_JjlyF3YhcP6s_TvD7vcIB0F3--wsZFa		
4	A2128262	NEROSTONE SOHKHLET	REGULAR	9362071153	2015			https://drive.google.com/open?id=1wEG47tzYIOsOCT3e1rN0sluP62H4Ca5Q		
5	A2128402	BILMAN D SANGMA	REGULAR	6009059780	2015			https://drive.google.com/open?id=1Zy6HKpHheUQXKvsQzz9uUNGv31LJNzmX		
6	A2128403	BANPHIRAWANKHAR	REGULAR	6009631274	2015			https://drive.google.com/open?id=1BX9Ddb3w6DZ4mU2bEk6o4DfWPUjpkpP		
7	A2128404	DEMARSON MULIAR	REGULAR	9863479894	2015			https://drive.google.com/open?id=13Fbkl1edi-fXv3kBN57S-PmclC1nvVLK		
8	A2128405	GEORGE NONGKHLAW	REGULAR	9362912995	2015			https://drive.google.com/open?id=1cRBfjIh2f4ZuV8dJqNQIEscY_YwEI_Jf		
9	A2128407	RAPHIKA LYNGDOH MAWNAI	REGULAR	9774286306	2015			https://drive.google.com/open?id=1UO21U8PTI7EIERIacR7q8DRPPPsUa5Rc		
10	A2128408	SONGAYUNG.RAGUI	REGULAR	9366336763	2015			https://drive.google.com/open?id=1b8uxuQGwxqMS090TjFroQgY-ckTd9Vs		
11	A2128409	TENGGU K MARAK	REGULAR	9077570954	2015			https://drive.google.com/open?id=1C_cYLB5wXr92NyzAXOZkoI5LdTIJUyG		
12	A2128410	VANESSA DIENGDOH	REGULAR	8794778504	2015			https://drive.google.com/open?id=17ZBWCLPvH8CGJhk2A_s-qYAEQ7ZbLOR		
13	A2128411	WUNGRAMYAI RONRA SHIMRAY	REGULAR	9366054575	2015			https://drive.google.com/open?id=1OtZS-_wookGPs_V4w6EzHRYRZPS5VEV3		
14	A2128412	YARUI SHANG JAGOI	REGULAR	6009060401	2015			https://drive.google.com/open?id=1ZKFtdTNSu01opJt3RE9_5YMgsokOtdFn		
15	A2128413	GERIBERTH IJ SANGMA	REGULAR	7628068214	2015			https://drive.google.com/open?id=14kfuPj6-zkXPXXZ1he3OLOEVy_Te8UpL		
16	A2128414	MUSKAAN JAMATIA	REGULAR	8414852198	2015			https://drive.google.com/open?id=1nOHmetbdPaqOWAjleL1XyaavB1fgrFx		
17	A2128415	RUSSEL OCTOVIAN BASAIWMOIT	REGULAR	6033173612	2015			https://drive.google.com/open?id=14zJDm9WPjws0GhEiYUZyn5FIUpEjHnY		
18	A2128420	AIBANSHINGAIN SYNGAI	REGULAR	9402366776	2015			https://drive.google.com/open?id=1i4PylD4HbgcYbHHeN7NlRkRh6GPU2GZ		
19	A2128421	CHANDRAKANT CHETRY	REGULAR	9863399493	2015			https://drive.google.com/open?id=1elcDog2oH728EyiNHpiHVHPEfQqw5V1h		
20	A2128422	DAIAMONLANG LANGLEIN	REGULAR	8415004147	2015			https://drive.google.com/open?id=1K410GK-nmXflcv384QZJ2oYAXNn6Hvc		
21	A2128423	DAPLIN MAKDOH	REGULAR	9362762898	2015			https://drive.google.com/open?id=1SiODBjWw4S_4AtEvMSPMKNkdjhmEyfa9		
22	A2128424	DEITYBANSUK KHARMAWPHLANG	REGULAR	9612552951	2015			https://drive.google.com/open?id=1Qv6dGkit9mV1Yz-S-JhtEQ7Nb9jI8WKP		
23	A2128425	DEOJUVAANTE E SHANGPLIANG	REGULAR	9485448704	2015			https://drive.google.com/open?id=1hp2ZnOToDbgwcOSkXTAj9XWYz9TOOtP		
24	A2128426	EDDIE SABASTIAN MARTIN DOLOI	REGULAR	9612456297	2015			https://drive.google.com/open?id=1GoiEOxe6pu9avSNIGL7Qg-NL-1RCBbbe		
25	A2128427	ELSON REANG	REGULAR	6009124486	2015			https://drive.google.com/open?id=1uzq_ltoaSkJ6CFGwovfbCEpo29-VwaK-		
26	A2128428	GARRETT MAWRIE	REGULAR	8794874093	2015			https://drive.google.com/open?id=1lgXxUTRL3KdgXM-8e0I6i7maS7Q8aJza		
27	A2128429	PRECIOUS SHEMPHANG BYNGDOH	REGULAR	8704056513	2015			https://drive.google.com/open?id=14BbB8tdM3ob0MAVBOsa_8w6Jb27K0LQ		

- A Help Desk was created and a trial/mock test helped in familiarisation.
- Successful Entrepreneurial Enterprises showcases huge success of Entrepreneurial Skill Development Programmes.
- A number of Prestigious awards like Governor's Award, NSS award for selfless service, NCC selections and recognitions like RDC evidences commitment to excellence.

Contact Details:

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Accredited Status: Grade "A" with CGPA 3.06, in 3rd Cycle of accreditation in 2016.

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