



Action Taken Report (Education Department)

Based on the feedback received from students, the following actions have been taken by the Department of Education

1. **Feedback** - Teachers should strive to communicate better with the students,

Action taken- Teachers in the Department have been trying to be more communicative with the students in spite of the difficulties faced especially during the Covid and post-Covid situations. This matter has since been resolved, as regular classes and in-class interaction with the students on a one-to-one basis have resumed.

2. **Feedback** - Use of better graphics and media to engage students

Action taken - Teachers in the Department are also making an effort to make the online classes interesting and motivating through the use of better graphics and visual media in explaining the lessons, mainly the use of power point presentations in the classrooms.

3. **Feedback** - Try to reach every student and enquire about and clarify doubts, if any.

Action taken - Teachers in the Department have been reaching out to students by asking them topic related questions and by encouraging students in asking questions and to seek clarification of their doubts, if any, regarding the various lessons being taught.

4. **Feedback** - Provide more teaching materials

Action taken - Teachers in the Department have helped students, especially during the Pandemic by providing them with learning materials and notes, also providing them with reading material and making available printed material for their reference in the classroom. As far as possible, the use of ICT is encouraged and also frequently used in the classroom.

5. **Feedback** – Teachers to understand students' situation

Action taken – From time to time, all the teachers in the Department try as much as possible to understand the situation of the students, especially in case of those students who are not able to attend class regularly due to various reasons, also those students who have to support their own education through a part-time jobs. In cases such as these, the teachers are trying as much as possible to help such students by sending notes, materials and taking extra classes for them on the topics that they have difficulty in understanding. Regular staff meetings are held to work out strategies after exploring strengths and identifying weaknesses in such efforts.



6. **Feedback** - Make teaching a two way interaction.

Action taken – All the teachers of the Department have tried to make classroom teaching-learning interactive through discussions by asking questions or asking for the students' opinions. As far as possible, the use of ICT is encouraged and also frequently used in the classroom.

A handwritten signature in blue ink, appearing to read "H. Diengdoh".

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