



DEPARTMENT OF ENGLISH

ACTION TAKEN REPORT

The following corrective measures were taken post conduct and receipt of students feedback:

1. **ICT:** Students confirmed that they have become comfortable with the visual (PowerPoint) mode of instruction as an outcome of the long distance learning module that was incorporated during Covid. As a result, the classrooms are equipped with audio-visual aid (projector screen) and the Language Lab has been habitually used during instruction.
2. **Remedial classes for selected students:** Instead of remedial classes for the entire batch, teachers select students after monitoring their progress via internal tests and attendance. This is done to ensure that the remedial classes are catered to specific learning needs and focus on specific sections of the texts, as opposed to lesson repetition in a general class.
This also includes topics outside the syllabus. The department has conducted extra class on reading and writing skills, through presentations, paper writing (individual and group) to encourage all round development of student skills.
3. **Self-assessment:** The department has made journaling/diary writing a self-assessment method. This gives students the freedom to assess their writing skills without concentrating on marks or external assessment. In the previous semester (third) students submitted their weekly journals and teachers provided them with tips on how to improve their writing and expression skills. This self-assessment program was carried out for a month and revealed remarkable improvements in the students' academic writing.
4. **AV aids:** The Department is working on procurement and use of more audio visual aids as it caters to the largest constituent student populace of the college.
5. **AVR:** There is an urgent need to set up an Audio Visual Repository for the benefit of teachers and students.
6. We are working in close tandem with the administration to provide the best facilities both in terms of infrastructure and teaching, plugging as many loopholes as possible.


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