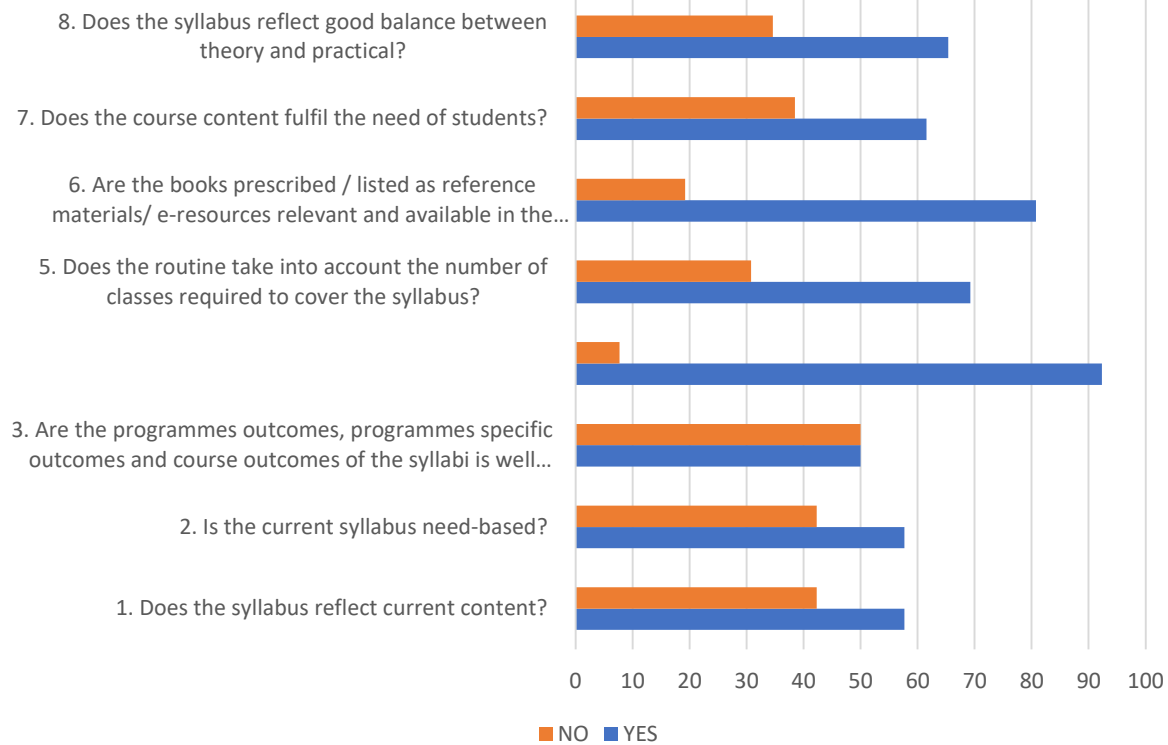
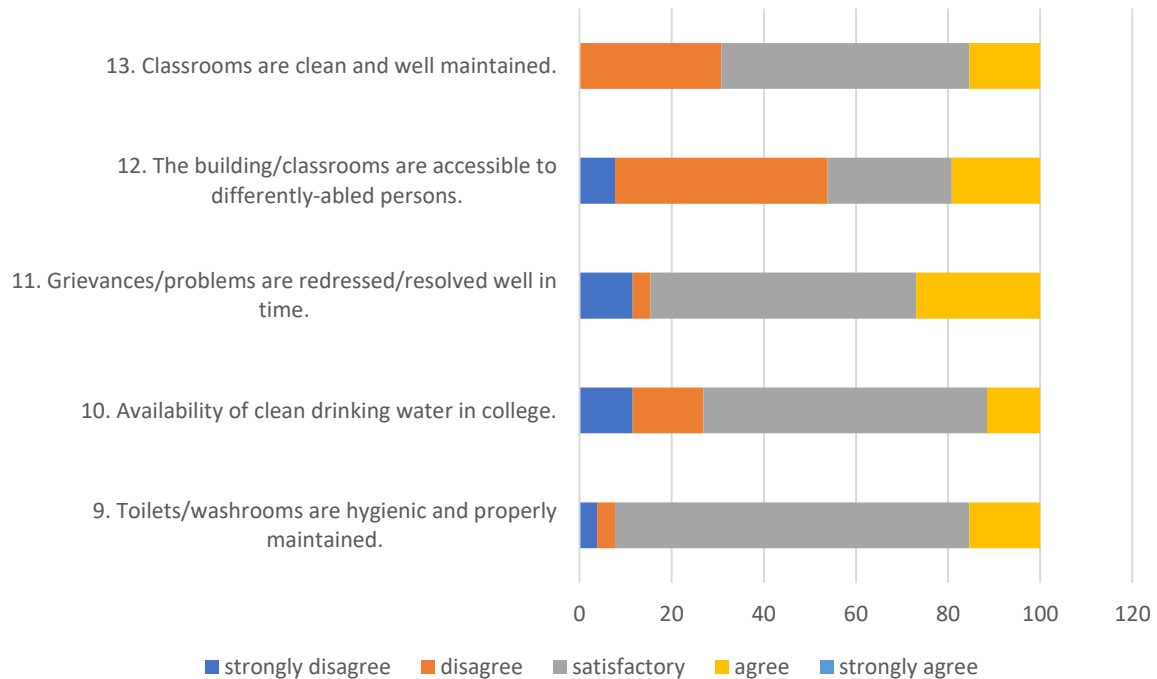




Curriculum Design and Implementation(in percentage)

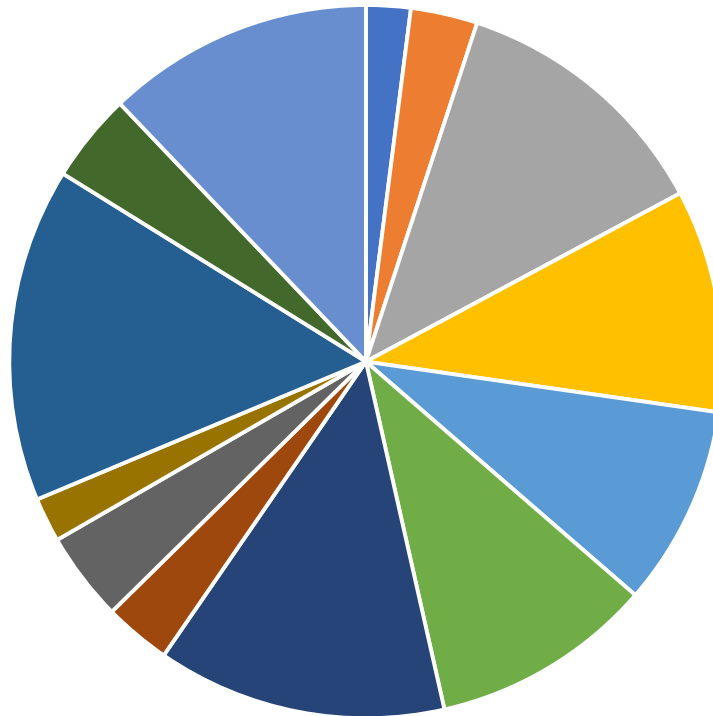


Basic Facilities (in percentage)





Areas where college can make improvements



- Computer lab
- Library
- Classrooms
- Canteen
- ICT enabled classroom
- Wi-fi
- washroom
- Hostel
- Office management
- MIS
- Students Discipline
- Curriculars activities
- Emergency exits



TEACHERS FEEDBACK ANALYSIS REPORT:

The feedback was collected from a sample of 40 % of the teaching faculty comprising of different departments and streams, and the responses to different parameters are as follows:

I. CURRICULUM DESIGN AND IMPLEMENTATION:

1. **Does the syllabus reflect current content?:** 58 % of the teachers responded as 'yes', whereas 42 % of the teachers believe that the curriculum has a lot of potential to improve in terms of current relevance.
2. **Is the current syllabus need-based?:** 58 % of the teachers responded as 'yes', whereas 42 % of the teachers believe that the syllabus need-based only to a certain extent and not fully.
3. **Are the programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined?:** 50 % of the teachers responded as 'yes', whereas 50 % of the teachers believe that outcomes are not well defined for all the subjects.
4. **Do you use student centric methods such as participative learning, experiential learning and problem solving methodologies in your teaching? :** 93 % of the teachers responded as 'yes', whereas 7 % of the teachers responded as 'no' as they are using the lecture method of teaching.
5. **Does the routine take into account the number of classes required to cover the syllabus?:** 69 % of the teachers responded as 'yes', whereas 31 % of the teachers mostly from Arts Stream responded as 'no' as the requirement for classes are more.
6. **Are the books prescribed / listed as reference materials/ e-resources relevant and available in the library?:** 81 % of the teachers responded as 'yes', whereas 19 % as 'no'. It is suggested the latest editions of certain books are required.
7. **Does the course content fulfil the need of students?** 62 % of the teachers responded as yes, whereas 38 % of the teachers believe that the curriculum does not fulfil the needs of the students and it should be improved.
8. **Does the syllabus reflect good balance between theory and practical?:** 65 % of the teachers responded as 'yes', whereas 42 % of the teachers as 'no'. Some subjects are more theoretical than applied.

II. BASIC FACILITIES:

9. **Toilets/washrooms are hygienic and properly maintained:** 77% of the teachers responded as satisfactory, 15 % agree to the statement, the rest 4% and 4 % responded as disagree and strongly disagree respectively.
10. **Availability of clean drinking water in college:** 61 % of the teachers responded as satisfactory as water is available in the canteen, 12 % agree to the statement, the rest 15 % and 12 % responded as disagree and strongly disagree respectively.

TEACHERS FEEDBACK ANALYSIS AND REPORT 2021 -2022



11. **Grievances/problems are redressed/resolved well in time:** 58 % of the teachers responded as satisfactory, 27 % agree to the statement, the rest 12% and 3 % responded as strongly disagree and disagree respectively.

12. **The building/classrooms are accessible to differently-abled persons:** 48 % of the teachers responded as disagree, 27 % says that it is satisfactory, the rest 19 % and 8 % as agree and strongly disagree respectively.

13. **Classrooms are clean and well maintained:** 54% of the teachers responded as satisfactory, 31 % disagree to the statement, the rest 15 % responded agree to the statement.

14. When asked in what areas do you think the college need to be improved?: Majority of the teachers responded that the college still requires a lot of improvement in areas of student discipline, wi-fi facility, emergency exits, ICT enabled classrooms and number of classrooms, and canteen. Other areas for improvement specified are office management, MIS, curricular activities, computer lab and the library for internet access for students.

Suggestion given by the teaching staff is to make the wi-fi password available to them for easier accessibility and management and cleaning of students' washrooms. Another parameter to focus on is classroom accessibility for differently-abled students.

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