

TEACHERS FEEDBACK REPORT 2019-2020


Out of 126 teachers in the college, a total of 73 i.e 58 % of the teachers representing the 23 departments in the college responded to the feedback forms, and the findings under each parameter is as follows:

- a. Course curriculum design – 86 % of the respondents rated the course curriculum design in the range of excellent to good, whereas 14 % rated it as fair.
- b. Routine design – 96 % of the teachers rated the routine in the range of excellent to good.
- c. Evaluation process - 96 % of the respondents rated the evaluation process in the range of excellent to good, whereas only 4 % as fair.
- d. Faculty strength (teacher-student ratio) – 88 % of the respondents rated the ratio as excellent/very good/good, whereas some departments rated it as fair or poor.
- e. Teaching aids and learning resources – 95 % of the respondents finds the resources as excellent/very good and good, whereas 5 % as fair.
- f. Seminars/FDP's etc organised for teachers – 53 % responded as Good, 34 % as excellent and very good, whereas 12 % as fair.
- g. Seminar/Field trips etc for students – 52 % responded as Good, 32 % as excellent or very good and the rest 16 % as fair or poor.
- h. Infrastructure facilities: 42.5 % rated the infrastructure as good, 37 % as very good whereas 20.5 % as Fair.
- i. Laboratory facilities – 51 teachers belonging to departments with laboratory, out of which 51 % responded as Good, 31 % as very good, 4 % as excellent and 14 % as Fair.
- j. Canteen facilities – 52 % of the respondents rated the canteen facilities as very good, 31 % as good, 1 % as excellent and 15 % as fair.
- k. Library facilities – 42.5 % responded as very good, 40 % as good, 14 % as excellent and the rest 3.5 % as fair.
- l. Leadership and administration – 44 % of the respondents rated leadership and administration as very good, 26 % of them rated as excellent and good respectively whereas only 4 % rated as fair.
- m. Student's discipline – 45 % rated the student's discipline as very good, 37 % as good and 18 % as fair.
- n. Grievance's redress – 85 % of the respondents seems to be satisfied with the grievance redressal system, whereas 15 % says that it is fair.
- o. Common room facilities – 88 % of the respondents rated the common room in the range of excellent to good, whereas the rest 12 % as fair.
- p. Departmental room facilities – 42 % of the respondents rated their departmental room as good, 32 % as very good, 5 % as excellent, and 21 % rated as fair.
- q. Internet/ wi-fi facilities – 70 % rated the internet facilities as very good or good, but the rest 30 % rated it as fair or poor, mainly due network problems.
- r. Research and publication facilities – 79 % of the respondents rated the research and publication facilities in the range of excellent to good, majority of them belonging to science stream, whereas the rest 21 % rated it as fair or poor.
- s. Office staff support – Although 48 % rated the office staff support as good, 29 % as very good, 8 % as excellent, still 15 % rated as fair or poor.

- t. Committees and cells activities – 55 % of the respondents rated the activities of cells and committees as excellent or very good, 37 % as good and 8 % as fair.
- u. Overall academic and college environment – 55 % rated the environment as very good, 31 % as good, 11 % as excellent and 3 % as fair.

In order to understand the differences in the response from the faculty, many of them has brought forward some suggestions for improvement, viz,

1. Improvement in cleanliness of washrooms for faculties and students
2. Smart classroom in be installed
3. Wash basin to be installed in each floor
4. Better quality of classrooms desk and benches
5. More classrooms with LCD projectors required
6. Segregation of office staff assistant stream-wise to serve and assist the students better
7. Teacher-student ratio for some subjects or departments such as Commerce department to be brought down for effective teaching learning process
8. Department to organise programmes and field trips to expose and help students to identify more with real-life situations and applications.
9. To train office-staff with better communication and soft skills
10. If possible, the canteen has to made more spacious and affordable for students.
11. Improvement in Wi Fi and internet facilities in the campus required
12.To improve the laboratory infrastructure of Chemistry department


 In-Charge Principal

Dated: 24.06.2020