

## FAREWELL PROGRAMME OF DR.H.IANGRAI (FORMER HOD, EDUCATION DEPARTMENT) 4TH MARCH 2023

The Farewell programme of Dr. H.Iangrai organized by the Department of Education was held on the 4<sup>th</sup> of March 2023 with Ms K.G.Nengnong as the compere.

The programme started with the presentation of a potted plant to Dr H.Iangrai, followed by a welcome address by Dr.(Mrs) H.Diengdoh, HOD, Education Department. The students of both the  $4^{th}$  and  $6^{th}$  semester classes gave their song and dance presentations and also presented their farewell gifts to Dr. H.Iangrai.

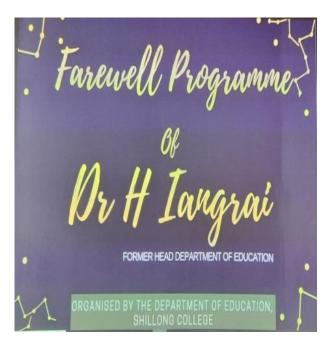
During this programme, the Principal of the College, Dr.(Mrs) E.Kharkongor delivered her speech, followed by Mrs E.N.Dkhar, Vice Principal (Self-Financed Courses) who also spoke on the occasion.

Dr, H,Iangrai, the honoured guest of the programme, in his speech, expressed his thankfulness to everyone and called upon the students to work hard and to do well in their studies.

The Department of Education also felicitated Dr. H.Iangrai with gifts and mementos. The programme concluded with the vote of thanks given by Ms.B.M.L.Wanswett which was then followed by lunch for everyone who attended the programme.

























## REPORTS ON VISIT TO JYOTI SROAT INCLUSIVE SCHOOL, SHILLONG-2023

## DEPARTMENT: EDUCATION DEPARTMENT, SHILLONG COLLEGE

No of PARTICIPANTS: 87 (4th Semester) 2023

DATE: 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup> April, 2023

The Department of Education conducted a three day extension programme at Jyoti Sroat Inclusive School, Shillong. It is an inclusive school which caters to vulnerable groups which include children with disabilities, children without disabilities and children from disadvantaged socioeconomic backgrounds. These children study together in the same classroom facilitated by teachers who are specially trained. It has a total number of 250 children, 170 children with special needs and 80 normal children.

The school is recognized by MBOSE and accredited with National Institute for Open Schooling (NIOS). Established in 1993 as the first school for the visually impaired in Shillong, from 2006 onwards, Jyoti Sroat School has evolved into an inclusive school offering educational opportunities to <u>ALL</u> children. 'Life with Dignity'- is the motto of the school. The school has a highly qualified team of teachers, therapists, and counsellors who work together to provide a holistic and inclusive education.

The visit to Jyoti Sroat Inclusive School was arranged by the department as Inclusive Education is a part of the curriculum and also first-hand experience would help the students to identify, handle and understand students with special needs with confidence and learn the skills needed to handle special students.

The interaction helped our students know more about their way of learning for the blind, eg 'Braille system for reading and also about the rods called "specs" which are used to denote numbers and signs. They demonstrated their writing, reading and computer skills which surprised us. We were amazed by their talent in music and academic learning. To strengthen inclusion, they follow a cross-disability approach to cater to the diverse needs of all the learners.

The main objective of this three day programme was to provide the students with exposure about the lives of children, their way of learning and also to provide our students a better perspective of the different kinds of children who come to study in this school. The teachers and students were warmly received by the Principal of the school and staff members. A brief introduction was given by the Principal where she explained about the functioning of the school. A number of effective teaching strategies were displayed in the learning that was observed throughout the programme. The teaching strategies employed in the schools was characterized by teacher flexibility, authenticity of the learner, empowerment, a sense of timeliness, and a genuine understanding of each student's needs.



Teachers were passionate about seeing their children succeed and sharing moments of pride they saw within every child. The school is dedicated in its service to humanity, tirelessly striving to uplift the welfare of the children. Teachers cater to the needs of each student's specific learning preferences. The teachers work hard to meet the specific learning needs of the children in allowing them to overcome many of the inherent difficulties associated with their intellectual disabilities. The children were very cooperative and always trying to help one another in spite of their individual differences. The students found the programme informative and interesting.



4th Semester Students
Attending The Extension Programme In Jyoti Sroat Inclusive School, Shillong
11<sup>th</sup> - 13<sup>th</sup> April -2023











THE PRINCIPAL JYOTI SROAT INCLUSIVE SCHOOL, SHILLONG ADDRESSING THE STUDENTS



## FIELD TRIP TO MAWKDOK AND SOHRA ON THE 18TH MAY, 2023 DEPARTMENT OF EDUCATION - SHILLONG COLLEGE

**EVENT:** VISIT TO TIROT SINGH SECONDARY SCHOOL, MAWJRONG

and ECOPARK, Sohra

**DATE:** 18<sup>th</sup> MAY, 2023

**CLASS:** 4<sup>th</sup> and 6<sup>th</sup> Semester BA Education (HONS)

**TOTAL NO OF STUDENTS: 102** 

Teaching and learning experiences that take place outside of the confines of the classroom walls have a range of benefits for both students and teachers. Education is not all about examinations and listening to lectures in the classroom but instilling a strong culture of values, a sense of social responsibilities and sensitizing students to various problems which becomes a part of learning and understanding education.

The Department of Education, Shillong College organized a field trip on the 18<sup>th</sup> of May 2023 to Mawjrong Village and Sohra. In Mawjrong we visited the Tirot Singh Memorial Secondary School where our students had an interaction with the students of that school. The objective of the study tour was to acquaint our students with the functioning of the school system and to find out the views of the children regarding the facilities that they have in school and the problems they encounter. All the students were so enthusiastic, attentive and cooperative in visiting the school and understanding about the working of the school in the rural area.

The field trip was undertaken under the guidance of the teachers , Dr(Mrs)H.Diengdoh(HOD) Ms B.M.L. Wanswett and Ms F.Nongrum of the Education Department

The Principal, Staff and students of the schools were overwhelmed with the enthusiasm and gesture exhibited by our students. Indeed, the visit developed an understanding and awareness among students, about the concept of teaching-learning techniques, strategies and the problems they faced in the school. Thus, this visit proved to be a paradigm shift from theory to practice for the students. It was indeed a very satisfying experience for the students as they could bring smiles on children's faces for however a brief period.

We then visited the Eco Park run by the Soil Conservation Department to allow the students to get closer to nature, and to appreciate and value the wealth nature has bestowed on us. The students witnessed first-hand the majestic waterfalls, and the transition of the landscape from grassy to semirocky and ending as steep cliffs which are the start of several waterfalls throughout Sohra.

All in all it was an exciting and fun-filled outing for the students, one in which they gained



immense practical knowledge and insight into the finer points of educating the children of rural areas and experiencing the bounties of nature.

